

Phonics

WAT Aspire Curriculum – our curriculum develops students' aspirations so that they strive to be the best that they can be. In all subjects we carefully plan the subject knowledge, skills and vocabulary, coupled with specific Aspire learner skills and character virtues, so that our students have the tools to be successful in learning and in life. This document sets out the key principles in this subject area.



Teaching and Learning Cycle



Long Term Overview

[Little Wandle Letters and Sounds Revised 2021: Programme progression Reception and Year 1 overviews](#)

At Manor Way Primary Academy, we follow the Little Wandle Letters and Sounds Revised programme in EYFS and Year 1.

Pupils who have not met the expected standard in phonics by the end of Year 1 receive daily keep up or the Rapid Catch-up programme.



"Our aspirations are our possibilities – believe you can and you will!"

Medium Term Plans

At Manor Way Primary Academy, we follow the Little Wandle Letters and Sounds Revised medium terms plans in EYFS and Year 1.

[Little Wandle Letters and Sounds Revised 2021: Programme progression Reception and Year 1 overviews](#)

For pupils who have not met the expected standard in phonics by the end of Year 1 we follow the Little Wandle keep up or the Rapid Catch-up programme.

Vocabulary

Spellings

To encourage learners to spell the words listed in the National Curriculum for their year group, we set the [#WATaSpeller Challenge](#) to KS1 and KS2. To achieve a #WATaSpeller badge, the children will need to be able to read the words and learn the spellings for their year group. They do not need to be learnt all at once but can be spaced throughout the year, using each 'Spelling Rocket' as a guide.

[Little Wandle Letters and Sounds Revised 2021: Programme progression Reception and Year 1 overviews](#)

Assessment

Assessment is used to monitor progress and to identify any child needing additional support as soon as they need it.

Assessment for learning is used:

- daily within class to identify children needing Keep-up support
- weekly in the Review lesson to assess gaps, address these immediately and secure fluency of GPCs, words and spellings.

Summative assessment:

- Phonic screening checks are carried out every six weeks to assess progress, to identify gaps in learning that need to be addressed, to identify any children needing additional support and to plan the Keep-up support that they need.
- *Little Wandle Letters and Sounds Revised* assessment tracker is used, to narrow attainment gaps between different groups of children and so that any additional support for teachers can be put into place
- LSS Assessments for identified pupils



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High Challenge for All

- Challenging and interesting work is an entitlement for All our learners irrespective of their ability. All learners should be able to learn effectively once they know what learning looks like and are given the appropriate tools and support to make it happen.
- High challenge is a focus for us at Manor Way and this is our [High Challenge for AllOurModels](#) rational which sits alongside our Teaching and Learning cycle.

SEND

- Keep-up sessions in Reception and Year 1
- Rapid catch-up in Year 2 and KS2
- Pre and post tutoring
- Daily reading for targeted pupils
- Parents are kept updated of specific GPC gaps and asked to support the learning of specific gaps with resources provided by school
- Magical Password of the Day in Reception and Year 1

Phonics Learner Tools

- In Reception and Year 1 we make learning stick through the use of Phonics Working Walls which display the Little Wandle Letters and Sounds Revised Grapheme Charts and Wall Friezes.
- The Phase 2, 3 and 5 sounds are printed in the back of the pupils' Writing books.

Evidence Collection and Presentation

- The phonics data for Reception and Year 1 is uploaded onto the Little Wandle analysis website.
- The phonics data for Years 1 and 6 is also uploaded onto the school's internal Phonics Tracker every half term.