



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not


necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Increase opportunities for competition in PE</p> <p>Increase the activity of children during the day through active lunchtimes and participation.</p>	<p>As a result of the actions above, Manor Way have been awarded the Platinum School Games Mark Award</p>  <p>100% of SEND and PP children have accessed extra curricular activities, in the form of specific clubs, (Change 4 Life, archery, badminton and table tennis), competitions (KS1 hockey festival, archery, badminton, multiskills) and residential trips.</p> <p>Through pupil voice and observations an average of 83% of pupils are active during break time and lunchtime as a result of the outdoor offer. This includes Sport Squad led activities (including football, basketball, netball, tennis and athletics)</p>	<p>We will continue to maintain this statistic and use pupil voice to find out which competitions each group of children would like to participate in next year.</p> <p>Pupil voice has been used to find out what other equipment could be purchased to ensure that a greater number of children are not only active, but also challenged during active lunchtimes. We will focus on the KS1 outdoor area, to</p>

<p>All children in KS2 access swimming lessons.</p> <p>Provide children with inspirational opportunities to develop a lasting love of sport and physical activity and a legacy of sport and physical activity involvement.</p>	<p>and lunchtime clubs (Badminton, Table Tennis, Gymnastics).</p> <p>In the 2021/22 academic year, no year groups accessed swimming due to the swimming facilities being closed.</p> <p>In the 2022/23 academic year, year 5 and 6 were given priority to ensure capability at the end of primary school</p> <p>In the current academic year, Year 3, 4, 5 and 6 have all had 10 weeks of swimming lessons.</p> <p>Mel Clarke (Paralympian Archer) came to school as the Youth Sport Trust visited and spoke about her journey. As a result, the children were exposed to archery as a new sport which was used as an activity on sports day. As a result of the excitement around the sport, Archery has been added to the club offer for the 2024/25 academic year.</p>	<p>ensure that they too have the same facilities, going forward.</p> <p>With this increased offer of swimming, we expect to see the percentage of competent swimmers increase year on year.</p> <p>We will continue to work with YST, asking for inspirational athletes to expose the children to sports that they haven't experienced before.</p>
--	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the number of children attending extra curricular clubs and vary the offer by reaching out to local coaches.	Pupils Sports Coaches	<i>2. Increase engagement of all pupils in regular physical activity and sport 5. Increased participation in competitive sport.</i>	More pupils meeting their daily physical activity goal. Children will access sports that they can continue to pursue outside of school and build a love of being active.	£3000 (Money towards ensuring all children, particularly PP, are able to access extra curricular activities)
Increase the activity of children during the day through active lunchtimes and participation.	Pupils Lunchtime Staff	<i>2. Increase engagement of all pupils in regular physical activity and sport 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils; 5. Increased participation in competitive sport.</i>	More children to be active during the school day. Sedentary children are encouraged with lunchtime clubs.	£6000 - Equipment, playground and outdoor maintenance.
All children in KS2 access swimming lessons.	Pupils	<i>2. Increase engagement of all pupils in regular physical activity and sport</i>	All children from years 3 - 6 will improve	£4000 (Swimming instructors throughout the year)
Provide children with inspirational opportunities to develop a lasting love of sport and physical activity and a legacy of sport and physical	Pupils	<i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement. 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils;</i>	Children will be exposed to new sports and opportunities. More children will have more positive views of being physically active.	

<p>activity involvement.</p> <p>PE specialist to explore CPD opportunities to ensure that the quality of content is consistently of a high standard</p> <p>Identify children who are below age related expectations and use targeted interventions to support.</p> <p>Continue to develop forest school opportunities.</p> <p>Increase opportunities for competition in PE</p>	<p>PE Specialist</p> <p>Pupils</p> <p>Pupils</p> <p>Pupils</p>	<p><i>5. Increased participation in competitive sport.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>2. Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils;</i></p> <p><i>2. Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils;</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils;</i></p> <p><i>5. Increased participation in competitive sport.</i></p>	<p>Primary specialists' increased confidence to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>SEND and lower achieving pupils have improved in their physical development through additional PE sessions to their 2 hour lessons.</p> <p>Children are encouraged to be excited and confident about being outdoors.</p> <p>More groups of children have had access to healthy competition</p>	<p>£1000 (Cost of travel to CPD and implementation of new initiatives)</p> <p>£500 (Certificates, medals and SEND specific equipment)</p> <p>£1570</p> <p>£1700 (Cover the cost of coaches to and from sporting events)</p>
--	--	---	--	---

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Miss Lisa Buffery</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Ed Griffiths - PE Lead</i>
Governor:	
Date:	4/9/2024