

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£Nil
Total amount allocated for 2022/23	£17,780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£Nil
Total amount allocated for 2023/24	£17,770
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£17,770

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Swimming 22/23 did not take place as the swimming baths were closed due to Covid and renovation.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2020/21	Total fund allocated:	Date Updated: Jan 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41% £7520
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the activity of children during the day.	<p>Children can engage more consistently in active playtimes as well as regular opportunities to run. Weekly mile from each year group. Children will be encouraged to complete a journey across the world to the next Rugby World Cup location in Australia whilst learning interesting facts about this years participating nations.</p> <p>Engage children and staff in opportunities to be active during other curriculum lessons.</p> <p>Increase equipment and resources, zone and train staff on the playground to allow more activity at play and lunchtimes.</p>	£ Nil	<p>Elastics, tennis equipment and outdoor storage purchased to aid activity during lunch times.</p> <p>Year groups engaging weekly with the weekly mile and is being lined to the Rugby World Cup 2023.</p>	

<p>Continue to Increase the number of children attending extra curricular clubs and vary the offer by reaching out to local coaches.</p>	<p>local club links will continue. Halesowen RC and Halesowen Tennis club will be coming into the school for a year contract.</p> <p>Clubs will be run all year round to give children and parents consistency and allow the children time to become more proficient in that club.</p> <p>Invest in Archery equipment to give children the opportunity to explore new sports and to open up opportunities to invite other schools to compete.</p>	<p>£3880</p>	<p>Clubs run consistently with increasing numbers, Archery equipment has been purchased and is in use.</p>	
<p>Ensure children have good quality equipment to use during PE lessons, outdoor</p>	<p>Regular audits at the beginning and end of each term, to evaluate which equipment is needed to deliver quality PE lessons and</p>	<p>£1600</p>		
<p>Utilise lunch and break times to increase the activity levels of pupils through sports, hobbies and activities.</p>	<ul style="list-style-type: none"> ● Providing equipment for children. ● Training for lunchtime staff. ● Upskill sports leaders to support with the delivery ● Increase opportunities for active playtimes with tennis equipment, football, elastics and playtime equipment. ● Introduce new lunchtime sports leagues for year groups to engage with i.e. hockey and netball, tag rugby. ● Invest in playtime equipment such as elastics, tennis balls and racquets and containers specific to lunchtime use - Utilise the Tennis nets on the MUGA. 	<p>£1590</p>	<p>Elastics, tennis equipment and outdoor storage purchased to aid activity during lunch times.</p> <p>Manor Way leagues set up - Wednesday (% of year 4 active), Thursday (% of Year 5 active), Friday (% of year 6 active).</p>	

<p>Utilise technology to increase physical activity and monitor activity levels across the school.</p>	<p>Moki bands continue to be used in year groups. Introduce the element of competition across schools where Manor Way and Tenefields year groups compete to achieve the most active statistics.</p>	<p>£250</p>		
<p>Identify children who are below age related expectations and use targeted interventions to support.</p>	<ul style="list-style-type: none"> ● PE lead to use the assessment tool on Get Set 4 PE to identify children who are behind. ● Change 4 Life session to be used to support SEND children and Hold 'Active Interventions' with pupils struggling in a whole class lesson/situation. Work in small groups to work on fundamental skills. 	<p>£200</p>		
<p>Fitness Fridays - an initiative to be established to enable children to start the day feeling energised and ready to learn</p>	<p>Each Friday, children and parents are invited to take part in a 5 minute dance-along led by the PE teacher when they come through the school gates. Engage new Sports Leaders in this initiative and have them leading the session on a rota basis.</p>	<p>£Nil</p>		
<p>Swimming for KS2 Pupils</p>	<p>Years 3 - 6 will all have the opportunity to have a block of swimming at Halesowen leisure centre, taught by two swimming teachers.</p> <p>Autumn 1&2 - Year 5 Spring 1 - Year 4 Spring 2 - Year 3 Summer 1 - Year 6 Summer 2 - Catch up swimming for year 6 to ensure the 25m capability is met.</p>			

<p>Provide children with inspirational opportunities to develop a lasting love of sport and physical activity and a legacy of sport and physical activity involvement.</p>	<ul style="list-style-type: none"> ● Look to invite current athletes to tell their story. ● Youth Sport Trust athlete day ● Give the children opportunities to watch live sports in the local area/national/international ● Invite local clubs to come in for taster session and workshops. 	£600		
<p>Celebrate sporting achievements</p>	<p>Weekly celebration of achievements inside and outside of school for sporting events during Praise assembly. Update achievements and competitions on Hootsuite to notify parents of successes.</p> <p>Sports leaders to report on recent sporting events from inter and intra competitions and ad to the newsletter.</p>	£100		

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 18 % £3150</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE specialist to explore CPD opportunities to ensure that the quality of content is consistently of a high standard</p>	<p>PE Specialist to go on relevant courses to improve subject knowledge and delivery of specific units. Work closely with the SGO and YST to access CPD opportunities.</p>	<p>£1000</p>		

Provide CPD opportunities to EYFS staff to ensure that the children in nursery and reception are receiving high quality lessons and are being exposed to enough opportunities to be active.	<ul style="list-style-type: none"> PE teacher to liaise with EYFS staff to identify areas for development Organise CPD opportunities for EYFS 	£950		
PE Teacher has opportunities to liaise with other PE specialists in the academy to broaden and extend the curriculum.	<p>Organising inter-competitions with schools within the academy.</p> <p>Sharing and collaborating with PE leads within the academy to enhance the provision, meeting with them termly.</p> <p>Schedule meetings with PE leads/specialists across the academy.</p>	£200 £1000 transport		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33% £5930
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Varied lunchtime and break time participation offer.	<ul style="list-style-type: none"> Plan for physical activity and sports to be available on all play spaces with equipment boxes to be rotated during the week. The Manor Way league will continue during lunchtimes but with the introduction of a netball and hockey league. The 	£1000	Tennis equipment, table tennis football and netball and basketball are all in operation during lunchtimes. Children have access to active lunchtimes in all areas outside.	

	three tournaments will be repeated throughout the year.			
Specific Sports Leaders to support the physical activity taking place at lunch times.	<ul style="list-style-type: none"> • Sport Leader to be provided with a bank of sessions that can be referred to. Laminated so it can be accessed in all weathers. • Work with Spots Squad to ensure confidence in using the equipment when delivering sessions to other children. • QA the lunchtime equipment and invest in outdoor storage for it to be kept in. 	£100	Timetable in place for the sports leaders to follow and refer to, explaining which equipment to use.	
Increase outdoor activities across KS2	<ul style="list-style-type: none"> • Plan and arrange an outdoor activities / adventure visit for Year 4 and Year 6 • Pioneer Centre Year 6 October • Astley Burf Year 4 March 2023 • Recruit as many year 4 and 6 children as possible to attend the trip. 	£2080	<ul style="list-style-type: none"> • Pioneer Centre for Year 6 and Astley Burf residential trip for Year 4 re-booked for October 23 and Summer 24. 	
Continue to develop forest school opportunities.	QA equipment for forest school and identify areas that need developing within the curriculum for next year. Each year the group participates in forest school for 6 weeks. Ensure that forest school is well equipped.	£2750	Year 3 have started forest school	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.39% £2000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for competition in PE	<ul style="list-style-type: none"> ● Intra-school and Inter-school competitions planned and signed up for. ● Lessons involve a competitive element to them throughout the school. ● Groups of specific children are exposed to the opportunity to compete (SEND, PP GIRLS) ● Pupil participation is tracked to ensure that all children who want to take part, have the opportunity. ● Continue to ensure that SEND and PP children have the offer of competing and attending extra curricular clubs. ● Introduce more opportunities for children to compete in sports that they might not have played before i.e Archery, lacrosse, table tennis, frisbee golf. 	£2000		

Signed off by	
Executive Head Teacher:	L Buffery
Date:	31/7/2023
Subject Leader:	E Griffiths
Date:	31/7/2023
Governor:	
Date:	