



Manor Way COVID-19 Catch Up Premium Website Information



Our ‘**Emerging Stronger**’ response to COVID-19 has been carefully and extensively planned. A key part of this response has been the creation of a detailed and focused ‘**Accelerated Learning**’ plan. The plan sets out our strategies to ensure that the COVID-19 interruption does not impact on students reaching their academic and personal potential. In the table below you can see a streamlined summary of our accelerated learning plan.

How will the grant be spent?	What?	Impact
<p>Extended Academic Provision</p> <ul style="list-style-type: none"> A programme of out of hours learning opportunities including Summer school, booster clubs, targeted support for maths and reading before and after school. 	<ul style="list-style-type: none"> 2 week summer school focusing on maths, MFL and sporting excellence Before school TTRS clubs have run in KS2 After school Sats and phonics clubs have run 	<ul style="list-style-type: none"> Summer school was well attended and engagement levels were high Positive feedback from pupils and parents on the provision TTRS data shows that maths fluency in tables has increased Sats data showed an uplift in R,W,M Phonic outcomes were 83% and above National 2019 last published data
<p>National Tutoring Programme</p> <ul style="list-style-type: none"> Year 5 and Year 4 pupils were selected for 1:3 group sessions focussing on personalised gaps in English and maths. The sessions took place online with a qualified teacher. 	<ul style="list-style-type: none"> 18 pupils received online tutoring in groups of 3 for 15 hours in English and Maths 	<ul style="list-style-type: none"> All pupils engaged in the sessions Parental and child feedback was positive about closing gaps in learning and engaging them back into learning after being out of school for the lockdown period.
<p>Accelerating Learning - Powered by Digital Technology</p> <ul style="list-style-type: none"> This has included the following investment: Google Enterprise Education G-Suite, staff devices, student devices, staff training, content development (e.g. Digital Hub), safety software and a range of equipment (e.g. charging and storage solution) 	<ul style="list-style-type: none"> Strategic investment in digital technology All pupil in year 5 and 6 have ipads Staff training in digital technology New interactive board in Early Years 	<ul style="list-style-type: none"> Pupils have access to a device in all lessons The percentage of children achieving R,W,M in these year groups has risen Staff are more confident digitally iPad in classroom enhanced the children’s communication skills Digital technology complements existing teaching approaches in numeracy rather than



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		<p>replaces them.</p> <ul style="list-style-type: none"> ● Children’s fine motor skills are reinforced when they use a stylus to practise letter formation on screen. ● digital devices complement all areas of the curriculum ● The iPad supports the development of other skills such as recording, taking photographs, web searches, cropping and drag and drop ● I pads have increased children’s confidence and ownership of the learning process ● iPads support the learning needs of children who require additional support ● Pupils have access to digital technology from Nursery
<p>The Nuffield Early Language Intervention (NELI) and Early Oracy Programme</p> <ul style="list-style-type: none"> ● NELI is a 20-week intervention designed to improve the oral language skills of reception-aged pupils. It involves individual and small group scripted language teaching sessions delivered by trained school staff 	<ul style="list-style-type: none"> ● Additional interventions for speech and language for four targeted pupils after Neli assessment ● 3 x week in small groups 	<ul style="list-style-type: none"> ● Impact of interventions 100% improvement in sentence construction and increase in vocabulary ● Greater confidence to talk in larger groups ● 75% of children met ELG in Summer 2021
<p>Get Talking Programme</p> <ul style="list-style-type: none"> ● This programme is a targeted programme aimed at Reception and Year 1 pupils to improve speech, language and communication needs. 	<ul style="list-style-type: none"> ● Targeted intervention for 4 children ● 3x week 	<ul style="list-style-type: none"> ● 100% of children increased vocabulary knowledge and length of words in a sentence ● 100% of children had improved listening and narrative skills
<p>Phonic Booster</p> <ul style="list-style-type: none"> ● Additional Phonic sessions for KS1 delivered by phonic lead TA and the Phonic Leader 	<ul style="list-style-type: none"> ● Additional phonic booster sessions took place in small groups and after school 	<ul style="list-style-type: none"> ● 83% of year 1 pupils passed the phonic screening check



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<p>Additional Targeted Resources</p> <ul style="list-style-type: none"> Subscription Services for pupils to access in school and at home - Ed-Shed, Times Table Rock Stars, iXL Maths & Oxford Reading Buddy 	<ul style="list-style-type: none"> Purchased Ed-Shed, Times Table Rock Stars, iXL Maths & Oxford Reading Buddy 	<ul style="list-style-type: none"> IXL has supported Year 6 pupils to identify and close gaps in learning TTRS has increased pupils' fluency in maths. Evidenced by an uplift in end of term assessments, faster times and more children achieving the TTRS badges and awards ED Shed has received positive feedback from both pupils and parents and parents have said that this online programme supports their child's learning at home.
<p>Emotional and well-being support</p> <ul style="list-style-type: none"> This is a programme with 3 x 50 minute sessions for identified pupils delivered through a Nurture group approach by a qualified nurture lead. ACEs and Trauma Informed Training for all staff 	<ul style="list-style-type: none"> Nurture sessions run weekly with identified pupils The caseload is reviewed termly or as need presents Trauma Informed School Training 	<ul style="list-style-type: none"> All staff have completed Barnardos CPL - An Introduction to Adverse Childhood Experiences and becoming Trauma Informed.

[coronavirus \(COVID-19\) catch-up premium.](#)