



# Reading Routines



*Every child will learn to read and love to read. We read as a reader, we read as a writer and we read for pleasure.*

## Reading bag

In their reading plastic, named, reading bag sent home there will be:

- A named reading diary
- 1 banded book or a free reader (If the child has moved through all the bands, this will have been chosen from the class library)
- 1 book chosen from the school library

Please do not put anything else in the bag that could damage the books e.g. fruit, drink or pens and please put this bag in their blue school bag. Replacements are available for 50p.

## Parents and Carers

### Reading at home

We expect every child to read to an adult for 10 minutes every night.

### Reading diaries at home

We ask parents, carers, friends and family to record every night when a child has read.

Please record:

- Date
- Title of book
- Number of pages read to or if the book has been completed
- Please write in the diary any words that your child needed support with and how they got on. There are some ideas on the back of this sheet.

## At School

### Reading at school

In **Preschool** children have their 'Fantastic 5' reading opportunities which includes: being read to twice every day, phonics, rhyme time and a curriculum text.

In **Reception** children have their 'Super 6' reading opportunities which includes: being read to twice daily, phonics session, rhyme time, a curriculum linked text and a book chat session.

In **KS1** children have a daily whole class reading session and 1:1 reading sessions with a teacher, TA or reading volunteer every week.

In **KS2** children have a daily whole class reading session and read 1:1 with a teacher, TA or reading volunteer every two weeks.



*"Our aspirations are our possibilities – believe you can and you will!"*

<b>Reading diaries</b>	Teachers, TAs and reading volunteers will write or stamp in the reading diary every time a child has read.
<b>Changing books</b>	Children change their books once every week. <ul style="list-style-type: none"><li>• In Key Stage 1, books that are carefully matched to the child's phonic ability are selected for the child.</li><li>• In Key Stage 2, children choose their own banded book from levelled boxes.</li></ul>
<b>Library visit</b>	Every week children visit the school library to select a new book. Teachers and TAs spend time talking to children about their reading interests and can recommend books.
<b>Class texts</b>	All teachers read the class text to the children everyday in whole class reading sessions. This book will be chosen from the W.A.T. Book Spine.
<b>Reading For Pleasure</b>	All children in KS1 and KS2 read for 10 minutes at the end of the day from the books in their reading bag.

### Early Reading

Early reading is taught discretely through the DfE approved, Little Wandle Letters and Sounds Revised, which is a systematic and synthetic phonics programme for Nursery, Reception and Year 1. Our reading scheme, Collins Big Cats, has 120 decodable books matched to the Little Wandle programme which allows pupils to practise phonemes that have been taught in phonic lessons. This progression is based on the DfE's publication 'Letters and Sounds: Improving Rates of Progress 2021'. Assessment and keep-up sessions ensure that every child that falls behind is targeted immediately. By the time pupils leave us, they read confidently for meaning and regularly enjoy reading for pleasure.

### Whole Class Reading

Whole Class Reading is one part of the reading diet that children who attend Windsor Academy Trust primary schools are exposed to. During Whole Class Reading sessions, every child has a copy of the same text which is read to them by the teacher.


Teachers use this session to model how to:

- think like a reader
- to make predictions and inferences
- work out the meaning of unfamiliar vocabulary
- rehearse the use of fluency, expression and prosody (prosody is intonation, tone, stress and rhythm).



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These sessions mostly consist of teachers reading and thinking aloud to their class as the children follow along with their own text. There will be opportunities for oral questioning and discussion of the text. The main aim of Whole Class Reading is to inspire children through books. By doing so, we promote a love of reading and empower our children to become lifelong readers. Books are a gateway to other worlds and the opening of imaginations which increases our understanding of the world empowered by an expanding vocabulary. Experiencing these high quality and challenging texts means that all children, regardless of ability, will access these stories and see, hear and feel what it is to be a reader. This will in turn support pupils to use these ideas and vocabulary in their own writing.

 WCR Spine 2024-2025

### Formal Domain Lessons

One reading lesson a week is given over to teaching formal comprehension techniques. Children are taught specific reading domain skills which they practise by answering questions on an unfamiliar short text or book excerpt, as they would in exams. The text / excerpt may have contextualised linkages to the whole class book to help further embed children's understanding of language and themes.

### Reading rewards

In **Preschool** and **Reception** children will receive a certificate for every 10 reads they complete. This will need to be recorded in the reading diary by a parent or adult at home. The highest award is the '250 reads' award.

In **KS1** and **KS2** children will receive a certificate for every 25, 50, 75, 100, 125, 150, 175, 200, 225 and 250 reads they complete. This will need to be recorded in the reading diary by a parent or adult at home.

**\*A read is every time a child reads for 10 minutes a night**

## Reading Bears

As part of our approach to promoting reading for pleasure and strengthening home-school partnerships, each class takes part in our ongoing *Reading Bears* initiative. This well-established practice encourages children to share reading experiences at home in an enjoyable and meaningful way.

Each class has a designated Reading Bear, complete with a personalised book bag, a diary, and a carefully chosen selection of books. Children take turns bringing the bear home for a few nights, where they are encouraged to read with family members and record their experiences in the diary. This not only supports reading fluency and comprehension but also fosters a love of reading outside the classroom.



To further support reading development, we also include copies of the class WATaPoet poems, enabling children to rehearse familiar texts at home and work towards their WATaPoet badge.

## Why read?

**Sharing books and stories with your child is fun. It is a great way to build special memories and moments with your child, and can easily become a favourite part of the day!**

**It also helps children:**

- Understand the world around them
- Develop social and emotional skills
- Improve at school in English, science, maths and other subjects
- Build confidence with communication
- Strengthen their bond with you and other family members



## Reading with your Child

**Reading with your child can mean sharing books, stories, rhymes, or any other writing. You can:**

- Read books together
- Tell each other stories
- Chat about the things that you have read
- Talk about pictures in books



- Share stories even when you don't have a book in front of you
- Why not re-tell your favourite stories?

## How?

### Find a quiet place with no distractions

- Turn off televisions, radios, computers and tablets. Take time to look at each page
- You don't need to make sure your child gets every word right. It is ok for both of you to make mistakes! Let them talk to you about the pictures. This helps them look for meaning and to think about what they see happening on the page
- Don't forget to smile. If you feel comfortable try pulling funny faces, making animal noises and putting on character voices – these always make children giggle!

### Be a reading role model! If your child sees you reading, they will want to read too

- Involve your family in what you are reading – talk about what you have read and what you liked about the story
- Encourage friends and family to share books with your child. The more people your child sees reading, the more they will want to read too

## Ask questions when you are reading together

### For example:

- What do you see on this page?
- How do you think the characters feel?
- What do you think is going to happen next?

### When you have finished, talk about how your child feels about the book:

- What did they like?
- What didn't they like?
- What can they remember about what happened?
- Who was their favourite character? Why?
- Link the story to their own experiences

