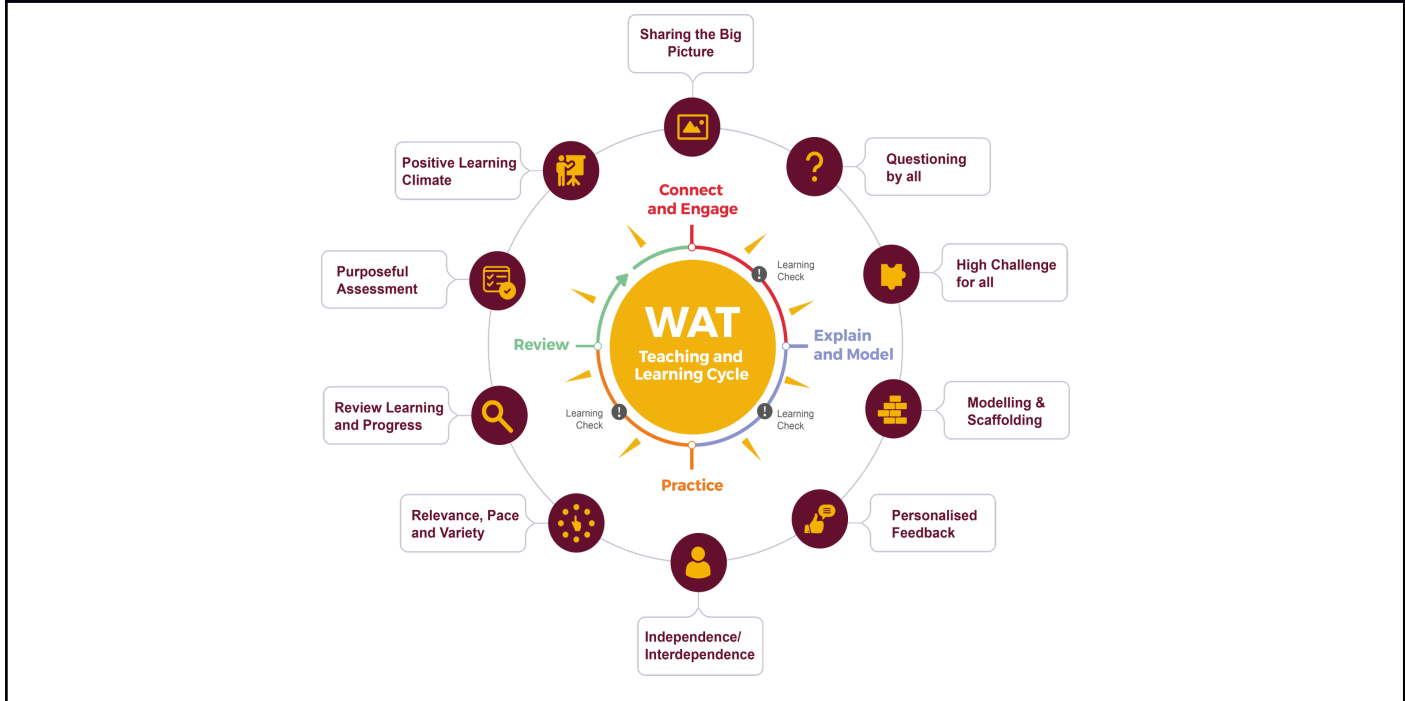


Art

WAT Aspire Curriculum – Our curriculum develops students' aspirations so that they strive to be the best that they can be. In all subjects we carefully plan the subject knowledge, skills and vocabulary, coupled with specific Aspire learner skills and character virtues, so that our students have the tools to be successful in learning and in life. This document sets out the key principles in this subject area.



Teaching and Learning Cycle



Long Term Overview

At Manor Way Primary Academy, art is taught each half term as it is alternated with DT. All of the art units taught from Years 1-6 are mapped out in the [Long-term Art Overview](#).

These units are incorporated within the [AccessArt Progression Plan](#).

Key skills and knowledge for all year groups are mapped out in the [Milestone document for art](#) for the four-week Art Block in the Spring term.



"Our aspirations are our possibilities – believe you can and you will!"

Medium Term Plans

Links to all the medium term plans are embedded within the [Long-term Art Overview](#) document.

Assessment

Cumulative Questioning – inform impact of current learning and demonstrate retention of previous knowledge

Key Assessment Tasks – children can demonstrate independent understanding of what they have learnt

High Challenge for All

Challenging and interesting work is an entitlement for all our learners irrespective of their ability. High challenge is a focus for us at Manor Way and this is our 'High Challenge for All' rationale which sits alongside our Teaching and Learning cycle [High Challenge for AllOurModels](#)

SEND

When a pupil has been identified with special needs, their learning will be further scaffolded or differentiated by the class teacher to remove barriers to learning to enable them to access the curriculum. Teachers use a range of teaching strategies to involve every child in learning based upon what they already know and can do. This may include the use of specific resources and strategies:

- the use of visual prompts
- sensory audits
- task management boards to chunk tasks
- reading rulers, concentration cushions, fidget toys, sand timers, etc.
- overlays, etc.

All staff have high expectations of all pupils. By reviewing children's progress through formative and summative assessments then gaps in their understanding, skills and knowledge can quickly be identified and support can be put into place to enable them to make progress. At Manor Way, the interests of the child are always considered when planning the curriculum to ensure that children are engaged and enthusiastic about their learning.

Art Learner Tools

Each classroom has a curriculum learning/working wall. This is reflective of current learning and displays modelling, key vocabulary and examples of high quality learning.



"Our aspirations are our possibilities – believe you can and you will!"

Vocab

[Art Vocabulary](#) is planned progressively from EYFS through to Year 6 and shared on the Knowledge Organisers.

Evidence Collection and Presentation

All pupils in Years 1 – 6 have their own sketchbook in which all of their art is recorded.